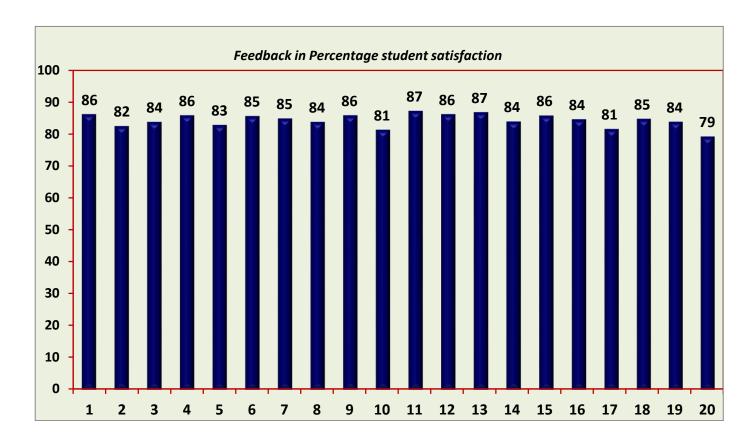
Student Satisfaction Survey on Overall Institutional Performance: 2021 – 2022



Features			
CURRICULAR ASPECTS			
1	Curriculum and Syllabus help in Employability and Entrepreneurship		
2	Balance between Theory and Practical		
3	Engineering design skills provided by the Curriculum		
4	Adequate choices for Electives		
5	Curriculum includes sufficient Modern tools (Hardware and Software)		
TEACHING LEARNING PROCESS			
6	Use of ICT tools for better Teaching Learning Process		
7	Program Outcomes and Course Outcomes provided by the Program are clear		
8	Quality of Course materials for Learning		
9	Use of Innovative Teaching methods by Faculty members		
10	Exposure to Industry practices through Guest Lectures, Industrial Visits and Industrial Projects		

Features			
STUDENT SUPPORT SERVICES			
11	Motivation for Academic excellence through Awards		
12	Encouragement/Support to participate in Co-curricular and Extra-curricular activities		
13	Placement Training activities		
14	Campus Placement activities		
15	Grievance Redressal through Suggestion Committee and Grievance Redressal Cells		
INFRASTRUCTURE			
16	General Infrastructure and Ambience		
17	Lab Facilities		
18	Central Library (Space, Books, Journals, digital library)		
19	Reprographic facility		
20	Canteen facility		

Action Taken Report - Student Satisfaction Survey 2021-2022

Feature	Action Taken
	HoDs are instructed to service the
	equipment as they were in non
Lab Facilities	operating condition for the few months
	and restore the proper functioning of
	the labs
Canteen facility	Mini canteen has been arranged to
Canteen racinty	offer variety of food as per requirement
	of students
Industrial visits	HoDs are asked to organize Industrial
industrial visits	visit as and when the industry permits
	the students for visit

In addition to the structured feedback, informal feedback also collected through online. The following actions have been taken based on the feedback

Feedback	Action Taken
Real life application oriented classes	HoDs are properly instructed to improve
may be provided	their teaching methods to offer real life
	applications
Training needed to improve the	HoDs and Dean Placement are requested
employability skills	to provide proper training to the students
Chiployability Skills	for employability.